

Guide to individual counselling session - Child welfare and social development

Standard information

Implementing organisation	Hope Danmark (UG) Ltd.
Project title or Programme	Children of Hope
Type of report	Individual counselling session feedback
Period of reporting	
Date of assessment	
Assessment done by	
Report approved by	

Identification of the child

Name of the child	
Date of birth	
Sex	
Religion	
Name of the school	
Class	
Name of the legal guardian	

Guide

This is an interview guide and it does not mean that the Individual counselling session should follow these exact questions. However, keep in mind the four objectives, monitoring and implementation areas.

Status assessment

Status assessment	Description – explain the situation using words	Acton point
1. Academic progress		
Check the academic progress of the child and ask why if the progress has declined		
2. Health Check		
How is the health of the child?		
How is the hygiene of the child?		
3. Child welfare and social development		
How is the child doing in the school generally?		
Does the child have friends?		
Does the child have any specific interest? What does the child like to play to eat?		
What are the dreams of the child? What would the child like to become as an adult? What are the role models of the child?		
For children between aged		

11 and above discuss sexual education and Prevention of early pregnancies and early marriages		
Is the language development of the child age appropriate?		
For P6 and P7 students discuss education options, wishes and future plans of the child		
Any other question		
4. Family (Legal guardians) welfare and social development		
How is the child doing in the home generally?		
What is the child supposed to do at home/chores?		
Any sign of progress or decline in the home according to the child		
Any sign of neglect?		
Any sign of abuse?		

Recommendations from social worker

In the recommendation include these two points:

1. Is there a need for a follow up meeting?
2. As a result of the meeting should any action be taken or should any stakeholders in the life of the child be contacted?